| YEAR 4                                    | Term 1   | Term 2   | Term 3   | Term 4   | Term 5   | Term 6  |
|---|--|--|--|--|--|---|
| CW Theme<br>Church Value<br>British Value | Respect and Harvest<br>Wisdom<br>Respect                                 | Giving<br>Community<br>Individual Liberty Human                                    | Using Your Talents<br>Hope<br>Individual Liberty Human           | Forgiveness<br>Hope<br>Rule of Law   | Love & Care<br>Community<br>Respect / Tolerance                | Everyone is Important Dignity Democracy (Fairness)  |
| Other Events TRIPS VISITORS               |  | Rights Kent Life Trip for Mayans   | Rights   | PE trip  |  |   |
| Subject Area                              | Term 1   | Term 2   | Term 3   | Term 4   | Term 5   | Term 6  |
| Geography/History                         | Rivers   | Ancient Mayans   | Ancient Greeks   | Rainforests  | Saxons and Scots   | South America (Amazon)  |
| English                                   | Narrative: River picture book (AH)                                       | Narrative: Tuesday (4 weeks)   | NCR: Greeks  | Narrative: The Tin Forest  | Narrative: Gracie Manor  | Narrative: Up! (Film narrative)   |
|   | Non-Fiction: Biography (Olympics)  Poetry: Haiku/poems with structure    | Instructions- Making Mayan brownies  Poetry: Structured, rhythmic poem - Christmas | Narrative: Atlantis – write part of a myth                       | Non-fiction: trip (recount)  | Non-fiction: Whale Song (diary/recount)  Poetry: Kennings      | Non-fiction: Balanced<br>Argument – Save the<br>Rainforests<br>Great Kapok Tree             |
| Maths                                     | Gap analysis from year 3 Place value Addition and subtraction            | Addition and subtraction Area Multiplication and division                          | Multiplication and division<br>Length and perimeter<br>Fractions | Fractions<br>Decimals  | Decimals<br>Money<br>Time                                      | Shape Statistics Position and direction   |
| Science                                   | Digestion  | States of Matter   | States of matter   | Electricity  | Sounds   | Living things and their habitats  |
| RE  | Christianity: CREATION What do Christians learn from the Creation story? | Christianity: INCARNATION What is the Trinity? Visit from clergy?                  | Christianity: GOSPEL What kind of a world did Jesus want?        | Christianity: SALVATION Why do Christians call the day Jesus died 'Good Friday'? | Hindu Faith: What does it mean to be a Hindu in Britain today? | Why do some people think that life is a journey and what significant experiences mark this? |
| DT/Art                                    | Painting   | Food technology  | Sculpture (Greek plate)  | Drawing – Henry Rousseau   | Construction – Dream catchers                                  | Sewing  |
| Computing                                 | Creative – Animation   | Basic Skills – Excel   | E-safety`<br>Communication – Email                               | Basic Skills - PowerPoint  | Programming – Purple Mash<br>Coding (4.1)                      | Programming – Purple Mash<br>Coding (LOGO)  |
| French                                    | Playtime   | My home  | My town  | Describing people  | The body   | Sport   |
| Music                                     | Guitar   | Guitar   | Guitar   | Changes in pitch, tempo and dynamics   | Rock and roll  | Samba   |
| PE  | Swimming<br>Handball   | Swimming<br>Tag-rubgy  | Sportshall athletics<br>Netball                                  | Gymnastics- apparatus Football skills  | Curling<br>Tri-golf  | Dance<br>Athletics/ Rounders  |
| PSHE                                      | Being Me   | Celebrating Difference   | Dreams and Goals   | Healthy Mind   | Relationships  | Changing Me   |